Ohavi Zedek Hebrew School

Learning Goals for Kindergarten through 7th Grade

September – December 2020

**Kitah Gan/Aleph (Grades K/1)**

*September – theme is High Holidays*

Intros to school year, other students and teacher

What is your name in Hebrew?

Learning about High Holidays

* Rosh Hashannah is the Jewish new year
* What are the Shofar calls?
* Why is it important to say you’re sorry?

*October – theme is Welcoming and Beginnings*

Sukkot

* Holiday traditions
* What are ushpizin? (Sukkot guests)
* What is the importance of this holiday?
* Hear prayers for lulav and etrog and sitting in sukkah

What is Simchat Torah?

* A review of the creation story
* Holiday traditions
* Torah Facts

Officially welcoming all new students into the OZ community

What is the concept of Tikkun Olam? (repairing the world)

Who are our ancestors?

*November – theme is Gratitude*

The book of Genesis/Breishit

* Stories of our matriarchs/patriarchs
* What is desert hospitality?

What are gratitude and appreciation?

Why is important to say thank you and how do we do it – connection to prayer?

Connection between prayer and nature

The different names and natures of G-d

*December – theme is Channukah and Joy*

Channukah

* What is the miracle of the oil?
* Why do we celebrate for 8 days?
* Who were the Maccabees?
* What is the connection between the holiday lights and the time of year?
* Importance of family and coming together
* Hear candle lighting prayers

**Kitah Gimmel/Dalet (Grades 3/4)**

*September – theme is High Holidays*

Intros to school year, other students and teacher

Learning about High Holidays

* Rosh Hashannah is the Jewish new year
* What are the Shofar calls?
* What are the ‘Days of Awe’?
* What is T’shuva, tefila and tzedakah (saying you’re sorry, prayer and good deeds)
* Why is it important to say you’re sorry?

*October – theme is Welcoming and Beginnings*

Sukkot

* Holiday traditions
* One of three agricultural holidays
* What are ushpizin? (Sukkot guests)
* What is the importance of this holiday?
* Hear prayers for lulav and etrog and sitting in sukkah

What is Simchat Torah?

* A review of the creation story
* Holiday traditions
* Torah Facts

What is the concept of Tikkun Olam? (repairing the world)

What is your Hebrew name and who are you named after?

Who are our ancestors?

We are part of a greater Jewish family that includes our matriarchs & patriarchs

*November – theme is Gratitude*

The book of Genesis/Breishit

* Stories of our matriarchs/patriarchs
* What is desert hospitality?

What are gratitude and appreciation?

Why is important to say thank you and how do we do it – connection to prayer?

Connection between prayer and nature

The different names and natures of G-d

*December – theme is Channukah and Joy*

Channukah

* What are the two miracles of Channukah?
* What is a miracle
* Why do we celebrate for 8 days?
* Who were the Maccabees?
* What is the connection between the holiday lights and the time of year?
* Importance of family and coming together
* Know candle lighting prayers

**Kitah Hey (Grade 5)**

*September – theme is High Holidays*

Intros to school year, other students and teacher

Learning about High Holidays

* Rosh Hashannah is the Jewish new year
* What are the Shofar calls?
* What is T’shuva, tefila and tzedakah (saying you’re sorry, prayer and good deeds)
* What is the difference between asking for forgiveness from somebody and asking for forgiveness from G-d

*October – theme is Welcoming and Beginnings*

Sukkot

* Holiday traditions
* One of three agricultural holidays
* What are ushpizin? (Sukkot guests)
* What is the importance of this holiday?
* Prayers for lulav and etrog and sitting in sukkah

What is a Jewish ‘chag’?

* What can we do and not do on chag?

What is Simchat Torah?

* A review of the creation story
* Holiday traditions
* Torah Facts

What is the concept of Tikkun Olam? (repairing the world)

Who are our ancestors?

Who are OZ’s ‘ancestors’?

We are a part of a greater Jewish family from the time of matriarchs/patriarchs

*November – theme is Gratitude*

The book of Genesis/Breishit

* Stories of our matriarchs/patriarchs
* What is desert hospitality?

What are gratitude and appreciation?

Why is important to say thank you and how do we do it – connection to prayer?

Connection between prayer and nature

The different names and natures of G-d

*December – theme is Channukah and Joy*

Channukah

* What are the miracles of Channukah?
* Why do we celebrate for 8 days?
* What is the difference between a menorah and channukiah?
* Who were the Maccabees?
* What is the connection between the holiday lights and the time of year?
* Importance of family and coming together
* Know the candle lighting prayers

**Kitah Vav (Grade 6)**

*September – theme is High Holidays*

Intros to school year, other students and teacher

Learning about High Holidays

* What are the Shofar calls?
* What is T’shuva, tefila and tzedakah (saying you’re sorry, prayer and good deeds)
* What is the difference between asking for forgiveness from somebody and asking for forgiveness from G-d

*October – theme is Welcoming and Beginnings*

Sukkot

* Holiday traditions
* One of three agricultural holidays
* What are ushpizin? (Sukkot guests)
* What is the importance of this holiday?
* Prayers for lulav and etrog and sitting in sukkah

What is a Jewish ‘chag’?

* What can we do and not do on chag?

What is Simchat Torah?

* A review of the creation story
* Holiday traditions
* Torah Facts

What is the concept of Tikkun Olam? (repairing the world)

Who are our ancestors?

Who are OZ’s ‘ancestors’?

Jewish burial rites

What is the Cave of Machpela?

We are a part of a greater Jewish family from the time of matriarachs/patriarchs

*November – theme is Gratitude*

The book of Genesis/Breishit

* Stories of our matriarchs/patriarchs
* What is desert hospitality?

Basic structure of the 5 books of Moses

What are gratitude and appreciation?

Why is important to say thank you and how do we do it – connection to prayer?

Connection between prayer and nature

The different names and natures of G-d

*December – theme is Channukah and Joy*

Channukah

* What are the miracles of Channukah?
* Why do we celebrate for 8 days?
* What is the difference between a menorah and channukiah?
* Who were the Maccabees?
* What is the connection between the holiday lights and the time of year?
* Importance of family and coming together
* Know the candle lighting prayers

**Kitah Zayin (Grade 7)**

*September – theme is High Holidays*

Intros to school year, other students and teacher

Learning about High Holidays

* What are the Shofar calls?

Learning how to balance our secular life and our religious/cultural traditions

Why do we fast on Yom Kippur?

What does the apple represent in the creation story?

*October – theme is Welcoming and Beginnings*

Sukkot

* Holiday traditions
* One of three agricultural holidays
* What are ushpizin? (Sukkot guests)
* What is the importance of this holiday?
* Prayers for lulav and etrog and sitting in sukkah

What is a Jewish ‘chag’?

* What can we do and not do on chag?

What is Simchat Torah?

* A review of the creation story
* Holiday traditions
* Torah Facts

Recognizing our Kitah Zayin students with their new siddurim

What is the concept of Tikkun Olam? (repairing the world)

Who are our ancestors?

Who are OZ’s ‘ancestors’?

Jewish burial rites

The place of tattoos and other body alterations in Judaism

What Is patrilineal descent and its role in Jewish tradition?

What is Cohen, Levi and Israelite?

We are a part of a greater Jewish family from the time of matriarchs/patriarchs

*November – theme is Gratitude*

The book of Genesis/Breishit

* Stories of our matriarchs/patriarchs
* What is desert hospitality?

What Torah written by G-d or human?

What are gratitude and appreciation?

Greater understanding of the akedah (sacrifice of Isaac) story

How can we, as individuals, repair the world?

Connection between prayer and nature

*December – theme is Channukah and Joy*

Channukah

* Channukah is a minor holiday
* Know the candle lighting prayers

Understanding the role of religion in public settings

Deeper understanding of Joseph’s relationship with is brothers

Importance of family and coming together

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In addition to the particular learning goals stated above, all Sunday classes will be learning:

* Age/level appropriate Hebrew decoding
* Hebrew vocabulary related to monthly themes and daily class focus
* Summaries and morals of the weekly Torah portion
* Prayers and songs related to monthly themes and holidays

Wednesday classes, during the first hour, students are grouped by level to learn Hebrew language using textbooks, worksheets, games and Hebrew Through Movement curriculum. Learning sequence is:

* Level 1 – intro/review of Hebrew letters and putting together to form words with comprehension
* Level 2 – review of Hebrew letters and putting together words to form sentences with comprehension
* Level 3 – review of Hebrew letters, putting together sentences to form dialogues with comprehension

Wednesday classes, during the second hour, students are grouped by interest in electives learning about a variety of Jewish/Israel related subjects through use of videos, projects, movement and games. This semester’s selection includes:

* Virtual Israel
* He/She is Jewish?!
* Repairing the World: Tikkun Olam Projects
* Jewish Broadway