Ohavi Zedek Hebrew School

Learning Prompts/Goals for Kindergarten through 7th Grade

January – May 2021

**Kitah Gan/Aleph (Grades K/1)**

*January – theme is MLK and Mitzvot*

Torah

* Who is Moses?
* Where is Egypt in relationship to Israel?
* Why is this Pharoah mean?
* What does GD look like?
* Moses and Responsibilities – do you have chores?
* Who do you turn to for help?
* Why do we have them?

Mitzvah Day

* What is a mitzvah
* What kind of mitzvahs can we do each to help others?
* Doing a mitzvah for someone else does something for us too!

Tu b’Shevat

* Connection to nature.
* Noticing and paying attention to the natural world.

Hebrew

* Letter of the Week

*February – theme is Purim and #MeToo – speaking up and out!*

Torah

* What is a rule?
* What are the 10 Commandments
* Why do we have them?

Purim

* How do we stand up for a friend or ourselves?
* What do we do when we see something wrong?

Hebrew

* Letter of the Week

*March – theme is Passover and Freedom*

Torah

* What is the mishkan (tabernacle)
* How was it decorated

Passover

* What is a seder?
* Hear and know what the four questions are.
* What are the items on a seder plate?
* What is matzo?
* What is a slave?
* What is freedom?

Hebrew

* Letter of the Week

*April – theme is Israel*

Torah

* Importance of cleanliness
* Washing hands
  + learn prayer for washing hands

Israel

* What makes Israel special to us?
* Passover connection to Israel and the Promised Land
* Where is Israel?
* They speak Hebrew in Israel

L’ag b’Omer

* What is the holiday?
* How is it celebrated?

Hebrew

* Letter of the Week

*May – theme is Jerusalem and Peace*

Torah

* What is Shmita year – Shabbat for the earth
* Importance of rest

Jerusalem

* Where is Jerusalem?
* How old is it?
* Who founded it?
* Old and new city
* How do we find peace
  + Connection to prayer

Commencement and Educator Appreciation

* What is appreciation?
* How do we show it?

Hebrew

* Letter of the Week

**Kitah Gimmel/Dalet (Grades 3/4)**

*January – theme is MLK and Mitzvot*

Torah

* Who is Moses?
* Why did his family need to save him?
* Why did he kill the overseer and then run away?
* What happened with the Burning Bush?
* Why was Moses brave enough to go up against Pharoah
* What are the ten plagues in English and in Hebrew

Mitzvah Day

* What is a mitzvah
* What kind of mitzvahs can we do each to help others?
* Doing a mitzvah for someone else does something for us too!
* Connection between MLK and Moses
  + Let My People Go!

Tu b’Shevat

* Connection to nature.
* Noticing and paying attention to the natural world.

Hebrew

* Paroh
* Mitzrayim
* Eved
* Aish
* Luchot HaBrit
* Har Sinai
* Barak
* Garin
* Etz
* Agaf
* Aleh
* Shoresh
* Teva

*February – theme is Purim and #MeToo – speaking up and out!*

Torah

* What is a rule?
* What are the 10 Commandments
* Why do we have them?

Purim

* How do we stand up for a friend or ourselves?
* What do we do when we see something wrong?

Kashrut

* Basic rules

Hebrew

* Mishpat

*March – theme is Passover and Freedom*

Torah

* What is the mishkan (tabernacle)?
* How was it decorated?

Passover

* Know what the four questions are and be able to recite.
* What are the items on a seder plate and what do they represent?
* Why was Pharoah so stubborn?
* What is slavery?
* What is freedom?
* Why do we have a seder each year?

Hebrew

* Charoset
* Maror
* Beitza
* Karpas
* Z’roa
* Hazeret
* Kos Eiyahu
* Kos Miriam

*April – theme is Israel*

Torah

* Importance of cleanliness
  + Relate to Kashrut
* Washing hands
  + Learn prayer for washing hands

Israel

* What makes Israel special to us?
* Passover connection to Israel and the Promised Land
* Where is Israel?
* They speak Hebrew in Israel
* Know where Jeusalem, Tel Aviv, Haifa, Beer Sheva and Eilat are.
* Know the four bodies of water in Israel
* Know the three deserts
* Know when Israel was founded.
* Who was David Ben Gurion? Theodor Herzl?

L’ag b’Omer

* What is the holiday?
* How is it celebrated?

Hebrew

* Popular Israeli slang
  + Sababa
  + Yalla
  + Balagan

*May – theme is Jerusalem and Peace*

Torah

* What is Shmita year – Shabbat for the earth
* Importance of rest

Jerusalem

* Where is Jerusalem?
* How old is it?
* Who founded it?
* Old and new city
* How do we find peace
  + Connection to prayer

Commencement and Educator Appreciation

* What is appreciation?
* How do we show it?

Hebrew

* Menucha

**Kitah Hey (Grade 5)**

*January – theme is MLK and Mitzvot*

Torah

* Who is Moshe?
* Why did his family need to save him?
* Why did he kill the overseer and then run away?
* What happened with the Burning Bush?
* Why did Moshe not want to lead the Jewish people?
* Why was Moshe brave enough to go up against Pharoah?
* Moshe is given lots of responsibility
* Aharon is the one that speaks for Moshe, and is therefore speaking for GD
* Moshe turns to Aharon for help
* Who do you turn to for help?
* What are the ten plagues in English and in Hebrew
* Can we actually follow all of them?
* What are some commandments that you think are missing?

Mitzvah Day

* What is a mitzvah
* What kind of mitzvahs can we do each to help others?
* Doing a mitzvah for someone else does something for us too!
* Connection between MLK and Moses
  + Let My People Go!

Tu b’Shevat

* Connection to nature.
* Noticing and paying attention to the natural world.

Hebrew

* Paroh
* Mitzrayim
* Eved (slave)
* Aish (fire)
* Hineni (Here I am)
* Luchot HaBrit
* Har Sinai
* Barak
* Garin
* Etz
* Agaf
* Aleh
* Shoresh
* Teva

*February – theme is Purim and #MeToo – speaking up and out!*

Torah

* What is a rule?
* What are the 10 Commandments
* Why do we have them?

Purim

* How can we stop bullying?
* Are you a bystander or an upstander?
* How do we stand up for a friend or ourselves?

Kashrut

* Basic rules
* Meat/Milk
* Different food groups
* Slaughter methods
* Why

Hebrew

* Mishpat
* Shochet

*March – theme is Passover and Freedom*

Torah

* What is the mishkan (tabernacle)?
* How was it decorated?

Passover

* Know what the four questions are and be able to recite.
* What are the items on a seder plate and what do they represent?
* Who is Eliyahu?
* What is Miriam’s connection to water?
* Why was Pharoah so stubborn?
* What is slavery?
* What is freedom?
* Why do we have a seder each year?
* Why is important to learn about the Exodus?

Hebrew

* Charoset
* Maror
* Beitza
* Karpas
* Z’roa
* Hazeret
* Kos Eiyahu
* Kos Miriam

*April – theme is Israel*

Torah

* Importance of cleanliness
  + Relate to Kashrut
* Washing hands
  + Learn prayer for washing hands
* Equate leprosy with gossip

Israel

* What makes Israel special to us?
* Passover connection to Israel and the Promised Land
* Where is Israel?
* They speak Hebrew in Israel
* Know where Jeusalem, Tel Aviv, Haifa, Beer Sheva and Eilat are.
* Know the four bodies of water in Israel
* Know the three deserts
* Know when Israel was founded.
* Who was David Ben Gurion? Theodor Herzl?

L’ag b’Omer

* What is the holiday?
* How is it celebrated?

Hebrew

* Popular Israeli slang
  + Sababa
  + Yalla
  + Balagan

*May – theme is Jerusalem and Peace*

Torah

* What is Shmita year – Shabbat for the earth
* Importance of rest

Jerusalem

* Where is Jerusalem?
* How old is it?
* Who founded it?
* Old and new city
* How do we find peace
  + Connection to prayer

Commencement and Educator Appreciation

* What is appreciation?
* How do we show it?

Hebrew

* Menucha

**Kitah Vav (Grade 6)**

*January – theme is MLK and Mitzvot*

Torah

* Why did Moshe not want to lead the Jewish people?
* Why was Moshe so conflicted?
* Why was Moses brave enough to go up against Pharoah?
* Were the plagues ‘just’?
* Compare biblical plagues to today’s pandemic
* Fear before receiving 10 Commandments
* At this mountain we became people

Mitzvah Day

* What is a mitzvah
* What kind of mitzvahs can we do each to help others?
* Doing a mitzvah for someone else does something for us too!
* Connection between MLK and Moses
  + Let My People Go!

Tu b’Shevat

* Connection to nature.
* Noticing and paying attention to the natural world.

Hebrew

* Prayerbook Hebrew the Easy Way
* Paroh
* Mitzrayim
* Eved (slave)
* Aish (fire)
* Hineni (Here I am)
* Luchot HaBrit
* Har Sinai
* Barak
* Garin
* Etz
* Agaf
* Aleh
* Shoresh
* Teva

Zionism

* What is it?

*February – theme is Purim and #MeToo – speaking up and out!*

Torah

* What is a rule?
* What are the 10 Commandments
* Does society need these basic rules?
* Equating leprosy with gossip

Purim

* How can we stop bullying?
* Are you a bystander or an upstander?
* How do we stand up for a friend or ourselves?

Hebrew

* Prayerbook Hebrew the Easy Way
* Mishpat

Zionism

* Roots of Zionism
* Money and dream
* Who are the pioneers?

*March – theme is Passover and Freedom*

Torah

* What is the mishkan (tabernacle)?
* How was it decorated?

Passover

* Know what the four questions are and be able to recite.
* What are the items on a seder plate and what do they represent?
* Who is Eliyahu?
* What is Miriam’s connection to water?
* Why was Pharoah so stubborn?
* What is slavery?
* What is freedom?
* Why do we have a seder each year?
* Why is important to learn about the Exodus?

Hebrew

* Prayerbook Hebrew the Easy Way
* Charoset
* Maror
* Beitza
* Karpas
* Z’roa
* Hazeret
* Kos Eiiyahu
* Kos Miriam

*April – theme is Israel*

Torah

* What is purity?

Israel

* What makes Israel special to us?
* Passover connection to Israel and the Promised Land
* Where is Israel?
* They speak Hebrew in Israel
* Know where Jeusalem, Tel Aviv, Haifa, Beer Sheva and Eilat are.
* Know the four bodies of water in Israel
* Know the three deserts
* Know when Israel was founded.
* Who was David Ben Gurion? Theodor Herzl?

L’ag b’Omer

* What is the holiday?
* How is it celebrated?

Hebrew

* Prayerbook Hebrew the Easy Way

*May – theme is Jerusalem and Peace*

Torah

* What is Shmita year – Shabbat for the earth
* Importance of rest

Jerusalem

* Where is Jerusalem?
* How old is it?
* Who founded it?
* Old and new city
* How do we find peace
  + Connection to prayer

Commencement and Educator Appreciation

* What is appreciation?
* How do we show it?

Hebrew

* Menucha

**Kitah Zayin (Grade 7)**

*January – theme is MLK and Mitzvot*

Torah

* Was Moses an Israelite or an Egyptian?
* Should the statues of slave owning founding fathers be taken down or left to stand?
* Did the plagues really happen??
* Is it truly possible to follow all of the commandments?
* Does society actually need to be told that it isn’t okay to murder, steal, lie or cheat?

Mitzvah Day

* What is a mitzvah
* What kind of mitzvahs can we do each to help others?
* Doing a mitzvah for someone else does something for us too!
* Connection between MLK and Moses
  + Let My People Go!

Tu b’Shevat

* Connection to nature.
* Noticing and paying attention to the natural world.

Mitzvah Projects

* Presentations

*February – theme is Purim and #MeToo – speaking up and out!*

Torah

* What make a ‘place’ special? Is it expensive items/decorations or is it sentimental/meaningful items?
* How were the Israelites able to et the materials to decorate the mishkan?

Purim

* Is Esther a Feminist?
* Is there value in the #Me Too movement?
* Is it better to stand up or walk away from a bully?

*March – theme is Passover and Freedom*

Torah

* Is it possible to observe Shabbat in a meaningful way in a secular world?

Passover

* Do Passover food restrictions make sense today?
* What is your takeaway of the Passover story and the seder experience?

*April – theme is Israel*

Torah

* What is purity?

Israel

* Facts about Israel
* Our connection to Israel
* Passover connection to Israel and the Promised Land
* Do American Jews have a connection with Israel?
* Can Israel survive without the support of the Diaspora?
* Is Israel a democracy?
* Understand the place of Israel in the Jewish American experience

L’ag b’Omer

* What is the holiday?
* How is it celebrated?

Hebrew

* Prayerbook Hebrew the Easy Way

*May – theme is Jerusalem and Peace*

Torah

* What is Shmita year – Shabbat for the earth
* Importance of rest

Jerusalem

* Where is Jerusalem?
* How old is it?
* Who founded it?
* Old and new city
* How do we personally find peace?
* Does Jerusalem belong to Israel or should it be an international city?
* Is peace possible in the Middle East?

Commencement and Educator Appreciation

* What is appreciation?
* How do we show it?

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In addition to the particular learning goals stated above, all Sunday classes will be learning:

* Age/level appropriate Hebrew decoding
* Hebrew vocabulary related to monthly themes and daily class focus
* Summaries and morals of the weekly Torah portion
* Prayers and songs related to monthly themes and holidays

Wednesday classes, during the first hour, students are grouped by level to learn Hebrew language using textbooks, worksheets, games and Hebrew Through Movement curriculum. Learning sequence is:

* Level 1 – intro/review of Hebrew letters and putting together to form words with comprehension
* Level 2 – review of Hebrew letters and putting together words to form sentences with comprehension
* Level 3 – review of Hebrew letters, putting together sentences to form dialogues with comprehension

Wednesday classes, during the second hour, students are grouped by interest in electives learning about a variety of Jewish/Israel related subjects through use of videos, projects, movement and games. This semester’s selection includes:

What is a Sabra?

Students will learn what it’s like to live, eat, and celebrate Jewish holidays as a native Israeli by immersing themselves in the culture of Israel through video, cooking, crafting and playing games.

Jewish Year World Tour

Students will learn about Jewish holidays in greater depth while being introduced to different Jewish communities around the world. Every week they will look at a holiday recipe and explore the community where the food originated and compare differences/similarities in customs and traditions.

Jewish Spies and Disguise

Students will learn about Jewish and Israeli spies starting back in Biblical times. They will learn of their important work in protecting Israel while participating in hands on activities such as decoding messages, making a periscope and spy glasses!